



Geography Long Term Plan 2026/27

Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. Pupils should be taught to:

Locational knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

- describe and understand key aspects of:
 - *physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - *human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



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Year 3		
Autumn Location & Place Knowledge	Spring Human & Physical Geography	Summer Fieldwork Skills
<u>United Kingdom</u> - I can identify the four countries of the United Kingdom and their capital cities - I can name and locate several counties and major cities in our region and the wider UK using 4 points of a compass - I can understand the physical geography of the UK - I can learn about the human geography of UK cities - I can investigate local weather patterns - I can understand the economic activities in the UK - I can study the importance of London as a capital city - I can compare and contrast rural and urban areas in the UK	<u>Rivers</u> - I can identify the features of a river - I can understand the water cycle and its relation to rivers - I can recognise how rivers change the landscape - I can explore river pollution and its impacts - I can compare and contrast UK rivers with those in other parts of the world - I can study the journey of a river from source to sea - I can understand the use of rivers by humans - I can learn about conservation efforts for a local river	<u>Key buildings in the local area</u> - I can use OS symbols to locate key buildings - I can identify key buildings in the local area on a map using 4 points of a compass - I can understand the geographical significance of buildings - I can analyse the use of land in the local area - I can present my findings using maps, graphs and digital technologies



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Year 4		
Autumn Location & Place Knowledge	Spring Human & Physical Geography	Summer Fieldwork Skills
<u>The Americas</u> - I can identify the Earth's oceans and continents - I can locate the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles on a map - I can locate countries within North and South America using 8 points of a compass - I can understand the climate zones of the Americas - I can describe key physical features of these continents - I can recognise human geographical features of North and South America - I can compare the physical and human features of the Amazon Basin in South America with our local region in the UK	<u>Rainforests</u> - I can locate the world's major rainforests - I can understand the differences of climate zones - I can identify and describe the different layers of a rainforest - I can explain how the water cycle operates in rainforest environments - I can examine human impact on rainforests - I can learn about sustainable management of rainforests - I can evaluate the importance of rainforest conservation	<u>Land use and jobs in the local area</u> - I can understand the different types of land use - I can investigate local land uses and patterns using 4-figure grid references and Ordnance Survey maps (OS) - I can examine how land use has changed over time - I can identify physical and human features affecting land use - I can explore types of employment and their distribution - I can analyse local economic activity and resources - I can understand the impact of geographical features on jobs - I can present findings on local land use and jobs using maps, graphs and digital technologies



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Year 5		
Autumn Location & Place Knowledge	Spring Human & Physical Geography	Summer Fieldwork Skills
<u>European Region</u> - I can locate countries within Europe - I can understand the physical geography of Europe including key features - I can explore the human geography of different European countries - I can find lines of Latitude and Longitude - I can compare time zones across different parts of Europe - I can examine the environmental regions and their natural resources - I can understand the impact of human activity on European environments - I can investigate European Union and its role in the region	<u>Mountains, Volcanoes & Earthquakes</u> - I can understand what a mountain is and how mountains are formed - I can investigate the major mountain ranges of the world - I can understand what a volcano is and how volcanic activity occurs - I can learn about significant volcanic eruptions in history - I can identify what causes earthquakes and where they happen most frequently - I can explore the effects of earthquakes on landscapes and populations - I can understand methods used to reduce risks from natural disasters - I can discuss the connections between mountains, volcanoes, and earthquakes	<u>Land use and changing trade in the local area</u> - I can understand the concept of land use - I can investigate local land use - I can explore factors affecting land use - I can understand the concept of trade and its evolution - I can analyse the impacts of trade changes on land use - I can examine current trade practices - I can predict future trends in land use and trade - I can present findings on land use and trade using maps, graphs and digital technologies



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Year 6		
Autumn Location & Place Knowledge	Spring Human & Physical Geography	Summer Fieldwork Skills
<u>Global Cities</u> - I can locate the world's major countries and cities - I can use latitude, longitude and the Prime/Greenwich Meridian to pinpoint global cities on a map - I can compare a British city with a city from another continent - I can understand urbanisation and population distribution in global cities - I can understand the distribution of natural resources including energy - I can investigate the impact of geographical features on global cities - I can apply geographical knowledge, understanding, and skills to complete a project on a chosen global city - I can evaluate the impact of urbanisation on global cities	<u>Natural Resources, Energy & Sustainability</u> - I can understand the concept of natural resources and their types - I can explore various forms of renewable energy and their importance - I can investigate how renewable energy is used in the UK - I can evaluate the importance of sustainability and renewable energy for the future	<u>Traffic Study in the local area</u> - I can explain why we use fieldwork to explore local issues e.g. traffic near school - I can use maps to identify problems and dangers on the routes we take to school - I can use 6-figure grid references and Ordnance Survey maps (OS) to precisely plot traffic hazards and plan safer routes near my school - I can plan a fair investigation and choose the best ways to collect useful traffic and travel data - I can observe and record what I see on school routes using maps and notes - I can design and explain safer route ideas using maps, graphs and digital technologies



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